## Dr. Seuss's The Lorax

#### A Notice to the Once-ler Man!

#### Background:

Throughout this quarter we have been studying ecology – food chains & webs, niche, sizes of and changes in populations, non-native species, human interactions with the environment, etc. Today we acknowledged Dr. Seuss's birthday by reading <a href="The Lorax">The Lorax</a>. This told the story of the Once-ler and the impact he had on the truffula tree forest. The class discussed the deforestation and habitat destruction that was caused by his determination to earn money. We also talked about the organisms that were relocated (non-native species) and the effect they would have on the environment and the food chain in their new home.

#### Your Task:

Your job is to get the Once-ler Man (and his family) to leave the forest! You must cite your reason(s) for evicting them! That means you have to have a solid reason for him to leave and a time that he must leave by.

### Procedure:

- Determine how many days you are providing them to pack their belongings and leave.
  Record this on your worksheet.
- 2. Determine who is included in your eviction. The Once-ler man only? He and his immediate family? The extended family?
- 3. Pretend you are or have spoken to the Lorax. List ALL the reasons you want the Onceler to leave the Truffula Forest. Be sure to think scientifically! © Brainstorm a <u>minimum of 5</u>. Record these on your worksheet.
- 4. Go back and defend your reasons for evicting them! Justify each reason on your list with scientific evidence from our unit.
- 5. Complete the eviction notice with the information you have developed.
- 6. Color your evictions notice...consider the environment you are protecting (producers and consumers, biotic and abiotic features, etc) when you choose your picture and colors! Include a minimum of *four colors*!

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Name:	Period:
Sackground Information to Incorp	porate into the Evictions Notice:
The number of days he has to v	acate: (goes in the title)
Who is included (goes in the "To	D:" section):
	and the second of the control of the second
	ection) for the Once-ler to leave and justification (goes in the
BECAUSE:" section):	
Reasons	Justification